



GLOBAL ACADEMY

Introducing
THE FUTURE is NOW
University of One™ V/Classroom



Virtual Reality
CAMPUS
Digital Academic Campus in Virtual World



GLOBAL ACADEMY ONLINE
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Welcome to the **24th** Century in the **21st**
From THE Pioneers in Advanced Learning
WITH OUR COMPLIMENTS

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TRUTH

Take a hard look. You are seeing right before your eyes today, the literal elimination of education as we know it. A GRIM CALCULUS IS SWEEPING THE GLOBE bringing it right to the front door of EDUCATION professionals from pre-school to Grad schools worldwide. We have been part of that change. In fact, we have been developing, working, and innovating how education at all levels will be administered, conducted, and communicated in the future for the past two decades.

The CoVid19 (Corona Virus) pandemic along with ongoing domestic unrest ignited by raw feelings of a sizeable segment of American society motivated by racial and anti-police discord domestically and internationally has flipped traditional views of education. All told, the combination has accelerated the timeline for evolutionary change in education. A new normal is indeed upon us. Of this, we are certain. We have the means to improve education, not only in America but worldwide. The phenomena you have already been introduced is the **University of One™ V/Classroom**.

Global Academy has morphed over the years from online curriculum developers for college degree classes and programs to pioneers in creating and managing online universities. We build schools around, and within, a world known as Immersive Mixed Reality – our ‘patent pending’ personalized, self-contained, immersive eLearning - remote from a building and brick and mortar classrooms. **We are making school-based infrastructure irrelevant and obsolete to learning.**

Our unique, education experience rapidly develops student knowledge in an environment controlled by the student, safe from harm, inside or outside, their Cyber School. Global Academy's San Gregorio College is the first college in the world to be built around and possess a technologically advanced learning system that protects both student and school. It permits them to survive and prosper, anywhere in the world the school chooses to be-even under extreme austere conditions. Let's take a closer look.

[University of One™ V/Classroom](#)

Global Academy's marquee Learner Management System embodies within it an exclusive Mixed Reality combination technology. The tech can be completely imbedded as a standalone system remotely online or within a school in combination with traditional and course management system(s).

The **University of One™ V/Classroom** offers student learners the capability to acquire knowledge faster and their personal academic skills more RAPIDLY- up to 50% when offered as a standalone. Research validates mixed reality systems will outperform all previously developed learner management systems as well as classroom driven pedagogy. Teamed with traditional classes they advance a minimum of 14% faster.

The adjoining photo we shows the student donning an immersive operational device (they vary in design) and steps immediately inside their virtual classroom. A hand held palm device activates augmented reality and transports the student to a world of their own totally immersive learning. The learner [controls the learning](#), environment, data transfer, direction, and the depth of learning desired.





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ORIGINS

The Mixed Reality world we offer schools is built, surrounded, and engulfed within a tradition that has been developing over two decades by us to create the fastest and most compelling learning system ever devised for rapid and retentive learning. The extraordinary advanced learning technology described here is the result of the joint venture and merger between a NASA influenced Virtual Reality game designer, **EARI** (Entertainment Arts Research Inc.), an Atlanta based public company, and the online learner systems management development team at [Global Academy](#), the pioneer private builder of online universities and custom online learner management systems.

Collaboration between the two firms began in 2009 when they brought online education combined with game designed virtual entertainment, then coined as “edutainment” as a first ever online education product to China via a \$22 million trifecta partnership between the Ancient Shaolin Temple of Henan Province, China, Global Academy, and EARI. The result was a co-developed online education agreement and program to teach and educate Shaolin Temple followers globally within a computer based proprietary virtual world of the 1500 year history, values, and traditions within a Global Academy designed online immersive system. In 2012, the CCP terminated the cooperative and banned Global Academy, its website, programs and its relationship with the Shaolin.

In 2018, Global Academy and EARI created [Global Academy1](#), their 2nd joint venture cooperative to manage, license, distribute and undertake advanced research and education manifested in the **University of One™ V/Classroom**. The first institutional license from this combined effort was awarded to **San Gregorio College & University**, a Florida nonprofit Christian college underwritten by Global Academy – An estimated 1000 plus secular and religious schools, colleges and universities are anticipated to adopt, install and operate the system by 2025.

FIRST REALLY SMART SCHOOLS

With Artificial Intelligence driven VR/AR 2D/3D Mixed Reality technology at the core of **University of One™ V/Classroom** pedagogical organic design, San Gregorio College and two other Global Academy secular colleges opening right behind it, places them at the forefront of ‘show and tell’ of the future of online higher education. [Global Experimental College & University](#), a graduate college specializing in A.I. and Mixed Reality and a Veterans College under the sponsorship of Global Academy’s [Aging Veterans Care Relief Fund](#) – are being built as “smart schools” by Global Academy.

Dedicated to increasing the “smart school” footprint, Global Academy’s advanced learner systems technology will, over the next five years, replace ‘brick and mortar’ universities worldwide. The technology and learning environment is that good and anticipated is a great attraction from unsolicited demand worldwide. Many will come from nonprofit school associations like Global Academy’s [Global Association of Accredited Schools, Colleges and Universities](#), the international membership of accredited, approved, and licensed domestic and international education providers.

Global Academy’s professor and instructor training in the operation, use and development of the **University of One™ V/Classroom** is provided by [Global Academy1](#), the Global Academy division created exclusively to install the system and certify Mixed Reality instructors in how to train and certify others in the **University of One™ V/Classroom**.



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A WIN-WIN RECESSION, PANDEMIC & PROTEST PROOF

Global Academy views Online Education among the fastest growing philanthropic and income opportunities of the 21st Century – and in every domestic and international environment regardless of economic ups and downs. Online education is available to over 70% of the world population.

The education paradigm we offer is neither constricted by income, location, time, distance, or national borders. The remaining non-connected of the world's population will be connected within a decade. The question emerges “why invest” or contribute with grants or tax free donations to this extraordinary new approach to education - all levels from Kindergarten through graduate school, along with skills training in literally every occupational field you can imagine and more? Simply, our answer is that it is the early 21st Century's Gold Rush and it will indeed destroy and eradicate global ignorance, expand employment, health benefits, and education opportunities worldwide beyond measure. **What's the risk?**

- Overlooked, literally every day, by serious investors and novices alike are the risks and rewards of education's financial opportunities. Reality is often concealed by the perception of economic predictions of “doom and gloom” and “blood” in the streets - particularly those based on current “in the moment” political and economic calculations.
- Public fear is a scenario recently rained down on us that, on the surface, does not appear to bode well for a “survive financially well” equation. The COVID 19 pandemic followed by an increasing cacophony of doubt of whether education facilities created for classrooms can any longer be effectively utilized or serve as reliable income producing teaching platforms leads to an empathic recognition that many are suffering. Most educators and their unions cling to traditions that no longer work unaware, or not taking seriously, that our nation's health and its next generations standing in the world and each individuals own economic growth depends on solutions starting with Education reform now.
- The domestic unrest that grips the nation - based on recent incidents in at least 50 major cities has conjured up social injustice animosity of immense proportions both real and perceived. In many parts of the sympathetic world this has forced serious concerns, not only how policing is conducted, but the ‘not talked about’ systemic failure of education to cope with the civil unrest and the CoVid 19 pandemic.
- The migration of parents to home schooling has increased fivefold since February 2020 in the USA, one of the few nations in the world that it is permitted. Ironically, the greatest resource for strengthening the education system is in their hands. They are actually among those most excited about our cyber education and those that can deliver it as they well can, through us.
- The economics of ‘Education Past’ shows us a field that is OFTEN filled with convoluted affirmations of economic chaos but EDUCATION always rises above - earning the reputation as a Chaos DESCRIBED - **recession proof industry**. School, College and university failures are from mismanagement, inept leadership not as you see from above – **DEMAND** and **Immunity guarantee success** from the vagaries of alleged and real economic hard times.



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Strength, Weakness, Opportunity & Threats

The **University of One™ V/Classroom** greatest strength is its ability to offer and provide schools, parents and their students a consuming all-inclusive extraordinary advanced cyber based teaching capability, one that accelerates their learning and comprehension from one class and through a school's entire academic program. Global Academy's advanced learning system levels the playing field and at a cost any college or university and even parent, no matter how small, how rich or how poor can afford to incorporate. Once completely installed, users have the ultimate flexibility to partner Cyber classes with any other school or parent enrolled in the Global Academy technology.

Extensions added within the system identify a user's school, for example, and their various branches **strengths, weaknesses, opportunities, and threats within the system and its ongoing integrity**. The system further reveals any emerging trends among students that will illuminate additional educational resources.

This unique capacity and capability is equally true for all school types (Home School, K-12, Colleges, Universities, and Skills Training organizations). Extras include access to extensive interactive student social media and for the licensed adopting schools, Global Academy provides and offers custom point-specific public relations, as well as individualized promotion marketing applications for a school's own adoptive development and growth.

University of One™ V/Classroom resources will inherently suggest ideal utilization of these extra tools such as student recruiting applications, financial aid resources, scholarships, grants and extra Leadership and Management skills professional courses. All are built into each student's system. Meanwhile, adopting schools will increase their operational and economic efficiency of all their location(s) because of the ease to create and promote their global marketing.



THE PETER DRUCKER PROPHECY: A generation ago, Peter Drucker, the Father of Modern Management, offered his prophesy that schools not prepared to adopt and adapt Cyber education will cease to exist as we know them. **No one is staring in disbelief now.** Online and Cyber based schooling is bubbling up at unprecedented rates estimated to soar by 20% annually as traditional education enrollments recede annually by 12%. The inverted growth and decline are irreversible.

FINAL THOUGHTS

Desire more information? We're happy to help initiate you into the world of advanced accelerated multiverse learning. Many options exist on how you personally may participate. Contact us – **You have our numbers or email me personally at Chair@GlobalAcademOnline.com.** I will share Global Academy's strategy - how we are constructing a framework from the maturing online educational enterprises that offers religious and secular colleges, K-12 schools and hands on training venues to educate millions upon millions of students. Our extraordinary **University of One™ V/Classroom** is not fantasy, it's inevitable - Growing exponentially at trailblazing speed leading an ongoing global multiverse development for advanced, accelerated, learning at all levels of education - **THE FUTURE IS NOW!**